Department: Business

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| **Knowledge and Skills Overview** | **HT1** | **HT2** | **HT3** | **HT4** | **HT5** | **HT6** |
| **Year 10** | Exploring Enterprises | Exploring Enterprises/ | Exploring Enterprises | Exploring Enterprises/ Promotion and Finance for Enterprise | Exploring Enterprises/ Planning for and Pitching an Enterprise Activity | Exploring Enterprises/ Planning for and Pitching an Enterprise Activity |
| **Year 11** | Planning for and Pitching an Enterprise Activity | Planning for and Pitching an Enterprise Activity / Promotion and Finance for Enterprise | Promotion and Finance for Enterprise | Promotion and Finance for Enterprise | Promotion and Finance for Enterprise |  |
| **Year 12** | Developing a marketing campaign | Developing a marketing campaign | Exploring Business | Exploring Business | Exploring Business | Exploring Business/ Personal and Business Finance |
| **Year 13** | Personal and Business Finance /Recruitment and selection | Developing a marketing campaign/Recruitment and Selection | Personal and Business Finance/ Recruitment and Selection | Recruitment and Selection | Recruitment and Selection |  |
| **Oracy/Lit/Num** | Presentations (individual & group) / business vocab/class discussions/debates/  explanations/research/reading/ budgets/sources of finance/income and expenditure | Presentations (individual & group) / business vocab/class discussions/debates/  explanations/research/reading/ cash flow forecast/break even/financial statements | Presentations (individual & group) / business vocab/class discussions/debates/  explanations/research/reading/ formulas/ratios | Presentations (individual & group) / business vocab/class discussions/debates/  explanations/research/reading | Presentations (individual & group) / business vocab/class discussions/debates/  explanations/research/reading, budgets, cash flow | Presentations (individual & group) / business vocab/class discussions/debates/  explanations/research/reading |
| **Cultural Capital**  **‘essential knowledge that pupils need to be educated citizens’** |  |  |  |  |  |  |